



HISTORIC ROYAL PALACES

HAMPTON COURT PALACE

PALACE OF PLEASURE AND POWER

SELF-LED TRAIL:
GUIDELINES FOR TEACHERS

SPACE TO STIR AND BE STIRRED

TOWER OF LONDON • HAMPTON COURT PALACE • BANQUETING HOUSE
KENSINGTON PALACE • KEW PALACE • HILLSBOROUGH CASTLE AND GARDENS

A SELF-LED ENQUIRY FOR KS3

This self-led trail helps your students investigate the history of Hampton Court Palace while navigating the site with you. Students may wish to explore in pairs or small groups (under teacher supervision). As they do, students will consider the significance of Hampton Court as a symbol of power and pleasure and how this supports or challenges students' prior knowledge of Henry VIII.

The overarching enquiry asks students to gather evidence in support of two different views of the palace:

"FOR HENRY VIII HAMPTON COURT WAS A PLEASURE PALACE"

"FOR HENRY VIII HAMPTON COURT WAS A SHOW OF HIS MIGHTY POWER"

Students are first asked to record their initial judgement on the enquiry question.

Then, their task is to explore the trail route, giving each stop a score for both power and pleasure, rating each space based on the features they explore.

After their exploration, students are asked to review their initial judgement.

The trail is good preparation for a plenary session where students compare, debate and exchange views and arguments.

The trail takes approximately 30-40 minutes to complete.

Score sheet example:

THE GREAT HALL:	
PLEASURE SCORE	0 1 2 3 4 5 6 7 8 9 10
POWER SCORE	0 1 2 3 4 5 6 7 8 9 10

LEARNING AIMS AND OUTCOMES

The trail does not require prior study and is structured to help students:

- 01 Expand their knowledge of the site's history
- 02 Consult a diverse range of evidence and facts
- 03 Decide to what extent the palace site can teach us about Tudor court and the rule of Henry VIII

By engaging with the site and trail information, students should come away with a sense of the palace as a living Tudor site. They should be able to make coherent links between different evidence and use these links to evaluate how Henry's image was constructed.

SKILLS DEVELOPMENT

- To practice questioning and challenging generalisations about the past
- To gain an appreciation of historical diversity; that more knowledge and additional evidence can provide a broader, fuller picture about a historical question
- To explore concept of historical significance and practice making judgements about the criteria and evidence they consider most persuasive
- To communicate their own view and support with reasons
- The trail stops and timeline offer students an opportunity to identify trends, make connections and draw contrasts

GETTING AROUND

WITH GROUPS

Hampton Court Palace is a very busy and popular historic site. Its narrow passageways can become very crowded. This trail takes students through one of the most popular areas of the palace so you may want to prepare your students and staff in advance.

ADULT:STUDENT ratio 1:10

Students investigate by exploring (up to) 12 stops in the Tudor area of the palace. The route is one way so must be followed in the same order by all students, however, you may want to divide up the stops for different groups to focus on or stagger timings so that students explore in smaller numbers.

Look out for barriers and signage:

The palace routes can change at short notice in response to conservation needs. You will be advised of any major changes when you check in at the Clore Learning Centre, however, it's useful to remain aware as you move about the site.

Spread out:

To reduce congestion and the time it takes your group to complete the trail, you may wish to divide your group into three, assigning each sub-group a different time to complete the task.

Reminders for students:

If working in groups, please remind students to find an appropriate place to stop on the trail, away from other visitors, and to take particular care not to block entrances and exits.

ACCESSIBILITY

There is a lift available for visitors located off Fountain Court. The lift is operated by a Palace Host. Ask any staff member to access. Once on the first floor, ask the host to direct you to the Great Hall to start the trail.

Accessible toilets are located in the Clore Learning Centre, off Base Court and off Fountain Court.

YOUR VISIT AT A GLANCE

01 GETTING STARTED

- Adult: Student ratio 1:10
- One trail map per two students
- Students can record ideas on the trail map
- All groups should register at the Clore Learning Centre



02 REFLECT ON EXISTING IDEAS

Students do not require prior knowledge of the palace. However, you may wish to draw on their existing ideas about Tudor history and Henry VIII. Interrogate where these ideas may have come from and how accurate they may or may not be.

What do you already know about Henry VIII?

How do you know this?

03 INVESTIGATE THE TUDOR PALACE

Please find the route map on the reverse

- Give each stop a score for Power and Pleasure
- Allow 30-40 minutes to complete the trail

04 REFLECT AGAIN ON EXISTING IDEAS

What have you learnt about Henry VIII?

Has your opinion of him changed?

Why or why not?

05 SHARE TENTATIVE CONCLUSIONS

- Discussion ideas
- Compare how different groups interpreted 'power' and 'pleasure' at different stops.
- Encourage peer to peer sharing before, or as an alternative to, a whole group plenary.
- Agree or disagree, vote by show of hands, take turns justifying why views changed or stayed the same.

PALACE MAP

