



HISTORIC ROYAL PALACES

**SECONDARY**  
**CORONATION SYMBOLS:**  
**ART & DESIGN**  
EXTENSION ACTIVITY



**SPACE TO STIR AND BE STIRRED**

**TOWER OF LONDON • HAMPTON COURT PALACE • BANQUETING HOUSE  
KENSINGTON PALACE • KEW PALACE • HILLSBOROUGH CASTLE AND GARDENS**



This activity links to the **Coronation Symbols: Art & Design** lesson.

The aim of this activity is to explore how we can use symbols to illustrate the core British values identified by students in the **Coronation Values and Symbols** lesson. These values may represent the qualities that Britain will need in order to overcome the challenges they feel Britain is facing today, or the causes which are important to students and to the communities in which they live.

The final artwork should create a contemporary image which shows a collection of objects, with each object representing a core British value.

This activity can be undertaken individually, in pairs or in groups. You might wish to create a collective artwork based on the contributions of each member of the class.

## ACTIVITY

Use the slide presentation to help your students to think about the following questions:

- What colours represent the emotions or feelings shown by your core value?
- What animals might represent the characteristics of your core value?
- What flowers or plants could represent your core value? Are there any plants that have special properties that could benefit your core value?
- Are there any other objects which could represent your core value?

## INSPIRATION:

Before beginning your artwork, you might like to look at the work of other artists. Here are some artists you might wish to explore:

- Michael Craig Martin  
<https://www.michaelcraigmartin.co.uk/>
- Kehinde Wiley  
<https://kehindewiley.com/>
- Jan Jansz. Treck  
<https://www.nationalgallery.org.uk/paintings/jan-jansz-treck-vanitas-still-life>
- Frida Kahlo  
<https://www.fridakahlo.org/>
- Julian Calder  
<https://www.juliancalder.com/>