



HISTORIC ROYAL PALACES

SEND
CORONATION:
VALUES AND SYMBOLS
EXTENSION ACTIVITY



SPACE TO STIR AND BE STIRRED

**TOWER OF LONDON • HAMPTON COURT PALACE • BANQUETING HOUSE
KENSINGTON PALACE • KEW PALACE • HILLSBOROUGH CASTLE AND GARDENS**



This activity links to the [SEND Coronation Values and Symbols](#) lesson plan and aims to support students as they create an illustration for a Coronation bench.

After his mother had died, King Charles III made a special speech where he told everyone in the country that the Queen had died and that he was now King. In his speech he mentioned some of the values his mother had shown during her reign. He also said that he would try to follow the example that she had set.

*“My mother gave an example of **lifelong love** and of **selfless service**. My mother’s reign was unequalled in its duration, its dedication and its devotion. Even as we grieve, we give thanks for this most faithful life.*

“I shall strive to follow the inspiring example I have been set.”

Discuss with students what the values of lifelong love and selfless service mean and add them onto your Values list.

Additional resources needed

- Scissors
- Glue
- Coloured pens
- Highlighters
- Mini whiteboards and pens
- Two pieces of sugar paper
- Two copies of slide images 4, 5 and 13-23

MAIN ACTIVITY

Activity 1

As a group, look at all the values on the Values list. Cut out all the pictures and place the picture from slide 5 (of Queen Elizabeth II) in the middle of the sugar paper. Place the other pictures around it to create a visual mind map. Use the values from the Values list and write the correct words next to each picture.

Activity 2

As a group, discuss each value and why it might be important for King Charles III to demonstrate that particular value during his reign. Place the image from slide 4 (of King Charles III) in the centre of the second piece of sugar paper. Choose the five values from the list which the students think are the most important and stick these pictures around the image. Label the pictures with the correct values.

Activity 3

Ask students to choose one of the five values and work in pairs or threes to create an illustration for it. Remind them to think about using everyday symbols, symbols from nature and animal symbols to represent their value. You may also wish to think about the use of colour and how it can represent a person’s mood. If you use The Zones of Regulation in school you may wish to make reference to how colours are used to represent a person’s emotions.

zonesofregulation.com/learn-more-about-the-zones.html#

Activity 4

Once the illustrations have been created, discuss with students how they would like to present their illustration for your Coronation bench entry.