**Hampton Court Palace Visual Story Support Notes**

**(Tudor Kitchens)**

**Who are the slides for?**

The slides on the Visual Story are for teachers to use with their students and assisting adults to help them prepare for their visit to Hampton Court Palace. They highlight some of the key aspects of the palace and some of the sensory activities in the session.

**How will the slides support my students’ understanding of the palace?**

Each slide has a different focus or learning point, to help your students understand a particular aspect of the historical site. These points include:

Illustrating the learning aims of the session:

- introducing them to some of the staff they will meet during their visit to the palace.

-learning about some of the key people who lived at the palace and their stories.

- familiarising them with some of the spaces or rooms they will visit.

- illustrating a sensory aspect of the session, e.g. ‘This is something you can touch’

- highlighting how they may feel or what it may be like moving around the palace, e.g. it is busy.

- flagging up themes which you may like to investigate in more detail either before or after the visit, e.g. Tudor Life.

- highlighting a ‘special object’ which they can look out for during their visit.

- encouraging students to view the palace in a particular way, e.g. to ‘look up!’ or to look out for particular features.

The Visual Story Support Notes correspond with the Visual Story slides and give you contextual information which you may wish to use with your students.

**1 and 2. Header and title.**

**3. Welcome to Hampton Court Palace.**

The Visual Story will help to familiarise students with the spaces around the palace and help them feel comfortable within the environment.

**4. This is Hampton Court Palace. Come and look inside.**

This slide shows the main West Gate entrance into the palace. Ask your students what the palace looks like, e.g. it is big? Old? What sort of person do they think might have lived there? What might it look like inside?

**5. Henry VIII lived at Hampton Court Palace 500 years ago.**

King Henry VIII loved to show off how wealthy and powerful he was and he liked to wear expensive clothes. He enjoyed having feasts with lots of food and he enjoyed drinking wine. He filled Hampton Court Palace with beautiful paintings and grand furniture.

**6. Many things at Hampton Court Palace are a gold colour.**

The image on the left shows the gold leaves outside the entrance to the Clore Learning Centre, which you will see on your arrival. The image on the right is from the roof of the Great Hall. It shows the ‘Eavesdroppers’, reminding the members of Henry’s Court to be careful what they were saying when they were eating, as bad comments travelled fast in the Tudor Court and might reach the ears of King Henry, resulting in punishment!

On your visit ask your students to look out for other examples of things which are a gold colour and are examples of Henry showing off his wealth.

**7. When you arrive, you will first come to this building.**

This is the main entrance to the Clore Learning Centre. There will be a member of staff on the desk who will give your students a coloured sticker to put on when you arrive. There will also be a volunteer around to help you. There is an accessible toilet located near this desk. They will also tell you where your lunchroom will be.

**8. At Hampton Court Palace, you can look up to see this.**

When you are exploring Hampton Court Palace try and remember to look **up** as you go around. You will be able to see a lot more this way! This is the roof under the archway at the Great Gate House at the western entrance of the palace. Ask your students to look for the red and white Tudor rose, a heraldic symbol of the Tudor royal family.

**9. You can also feel the brickwork.**

We start our journey in Base Court, the largest of the palace courtyards. Many of the senior members of Court had their rooms here. As we walk through Base Court, your students can feel the exterior brickwork of the palace. The ground inside Base Court is cobbled and uneven.

**10. You will see the sign for the Tudor kitchens.**

The presenter will ask the students to look for this sign. This sign will lead through a dark passageway to Master Carpenter’s Court at the entrance to the kitchens.

**11. You can stand under this archway and listen to some sounds.**

We are now in Master Carpenter’s Court. This was where supplies of food and wine were brought into the palace, by horse and cart. We will look at the cart as we walk through the courtyard. You can stop and listen to the sound of the horses here.

**12. You can look inside the Tudor kitchens.**

The kitchens are all on one level and follow a linear route. They can sometimes be busy. There are some audio-visual displays.

**13. Look out for this big object in the Great Kitchen.**

This is a large mortar used for crushing herbs and spices.

**14. You can touch vegetables and smell some herbs.**

Students will be able to touch the vegetables in the baskets on the table in this kitchen and smell the herbs and spices there. The herbs are from the kitchen garden at the palace, which you can also visit.

**15. This is one of the herbs you can smell.**

This herb is Rosemary, an important herb in Tudor cooking and a favourite with King Henry to garnish his lamb!

**16. You will see and smell the Great Fire.**

The fire is in the last kitchen that you will enter. **Please note:** this is a large open fire with metal spits resting across the front. It can get quite busy in this space as visitors tend to linger in front of the fire, especially on a cold day! Please ensure that your students stand a safe distance from the fire, in a horseshoe shape if possible, with an adult on each side of the grate. The fire is monitored at all times by a member of kitchen staff.

**17. You might see this special object at Hampton Court Palace.**

There are lots of objects or things inside and outside the Palace. Some of them are particularly fascinating or special as they have interesting stories. This object is Henry VIII’s Astronomical Clock. It reflects Henry’s interest in science and his love of showing his wealth!

**18. Hampton Court Palace is busy.**

Some areas of the palace can be very busy at certain times of day and at certain times of year. Depending on the weather, your students may find it helpful to go into the gardens if it is busy inside.

**19. There are staff called Warders who can help you when exploring the Palace.**

The Warders are dressed in red and are happy to answer any questions you may have when you are looking around the palace.

**20. We hope you enjoy your visit.**

We hope the Visual Story and Support Notes are useful in preparing your students for their visit to the palace. Please let us know if you require any more information before your visit.