



INSPIRING HISTORY TEACHING AWARDS CRITERIA

01 Using creative and innovative approaches to bring the past to life

Demonstrate how you use imaginative and innovative approaches to make history fun, dynamic and engaging. This could include the use of digital tools, drama, storytelling, or visual arts, showing a willingness to take creative risks that spark curiosity and deepen understanding.

You may reference how you develop your teaching practice, and remain inquisitive and informed, through ongoing professional development.

02 Embedding inclusive teaching practices, to make history accessible and relevant for all students

Demonstrate how you make history challenging, interesting and accessible for all students.

Examples could show how inclusive practices, such as scaffolding, adapting resources, using varied media, roleplay, providing choice and making content more relevant to students, support meaningful participation and inspire every learner.

03 Exploring diverse histories and lesser-known stories in engaging ways

Demonstrate how you bring lesser-told stories to life, addressing aspects of history sensitively that may be emotive and challenging. Examples may show thoughtful selection of topics and resources connecting local, national and global histories.

Examples could show how this deepens students' understanding about the past, building empathy, challenging misconceptions, and connecting history to students' own lives and identities.

04 Utilising historical sources, heritage sites and museums effectively, to enrich learning

Demonstrate how you use historical sources, museums, and heritage sites to deepen historical understanding and bring the past to life.

Examples may show how you use a range of historical evidence in your teaching, developing students' understanding of how history is constructed and how to analyse evidence.

Examples may include learning outside the classroom including local history projects, or creative uses of digital tools within the classroom, like virtual tours of heritage sites.

05 Encouraging skills of historical enquiry and investigation

Demonstrate how you engage students in active historical investigation.

Examples could show how enquiry-based learning helps encourage curiosity, promotes engagement, questioning, discussion, independent thought and develops understanding about how historians study the past.

06 Raising engagement with history in your school community

Demonstrate how you enrich your school through increasing engagement with history.

Examples may include leading assemblies, running clubs, organising events, creating displays, or developing enrichment programmes that have relevance to your students.